

Academic Year 2024/25

Key Actions to achieve this...

Quality of education 1

Priority 1: Teaching, assessment and resources in all subjects to be **consistently** high quality through sharing of existing expertise and curriculum excellence.

- End points are clearly defined and used as effective assessment in **ALL** subjects
- Training to be provided so that teachers subject knowledge is outstanding in **ALL** subjects
- Resources for Computing and French to be reviewed to support teachers expertise and to enhance the sequence of teaching

Quality of education 2

Priority 2: To support the rising levels of children with significant SEND in the school.

- Creation of new sensory and resource provision spaces in school
- Provide CPD to ensure effective use of provision to meet children's needs and ensure positive outcomes

Leadership and management 3

Priority 3: All subject leaders to manage their subjects consistently well to enable a consistently outstanding quality of education.

- Leadership of new Subject Leaders (French and Computing) to be developed and supported by SLT
- Leaders to ensure Medium Term Planning is updated to reflect ongoing curriculum improvement and that they are used effectively by teachers to plan and assess children's achievement resulting in improved outcomes.

Leadership and management 4

Priority 4: The practice and subject knowledge of the three ECTS to build and improve over time.

- Development of ECTS by DHT
- Use of peer coaching
- Effective use of leadership time

Overall Effectiveness

Priority 5: For school to work towards an overall outstanding judgement in its next inspection

- Leaders to maintain existing high standards in Personal Development, Behaviour and Attitudes and Early Years.
- Priorities 1-4 to be lead effectively ensuring positive and rapid outcomes in bringing consistency across all staff, curriculum and subject leadership.
- Ensure sustainability in governance – vacancies – skills audit
- Leaders to consider and investigate the idea of academisation