

Reading Guide at Horn's Mill



Hello!

This is a short guide to everything reading in Team 1 at Horn's Mill. On the inside cover of your child's reading log, there is some guidance about Reading at Horn's Mill.

This guide just gives you all further information on how best to support your child's reading journey at home, with links to guidance videos and recommended resources ©



Phonics...

In Team 1, children will have a daily phonics session to build on the reading learnt in their reception year. Children are assessed regularly and regrouped as appropriate. We deliver phonics teaching using the programme Read Write Inc, which the children call 'Ready Steady Read'. Following their learning in reception, children will begin to learn set 2 then set 3 sounds which we call 'special friends' (please see the chart below). Special friends are a group or 2 or 3 letters which make 1 sound, such as 'th' or 'tch'. The pronunciation of sounds is extremely important at this stage of your child's reading journey and 'pure sounds' should always be used. The video below gives guidance to the correct pronunciation of sounds. https://www.youtube.com/watch?v=TkXcabDUq7Q.

Children will also be taught to read 'tricky words', which do not sound as they should, such as 'to', where the letter 'o' makes an /oo/ sound. Tricky words are taught in a sequence in accordance with their book band. Please see the list of tricky words below which your child will learn throughout their year in Team 1.

Library Books...

Library books are chosen independently by your child from our class library. This book is to be read/shared together as a family during story time at home. While reading, encourage your child to use the illustrations to gain understanding of the narrative of the text. Ensure lots of discussion takes place about the story, make predictions together, discuss new vocabulary and ask your child simple questions about what has been read. Most importantly – make it fun! ©

[]seful resources to have at home...

There are a few resources that would be useful to have at home to support your child's reading.

Flashcards – perfect for identifying set 2 and 3 sounds and to support sounds-blending at home. (Scan QR)

Handwriting Phrases – Your child will be taught to form letters using the handwriting phrases below. Having a copy of these at home to support your child would be most helpful for them ©

Book changing days...

Monday – Library books

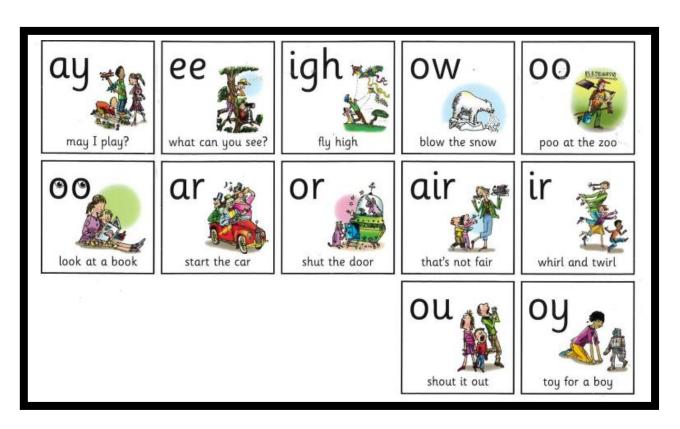
Tuesday & Friday – Individual reading books (when ready)

Also...

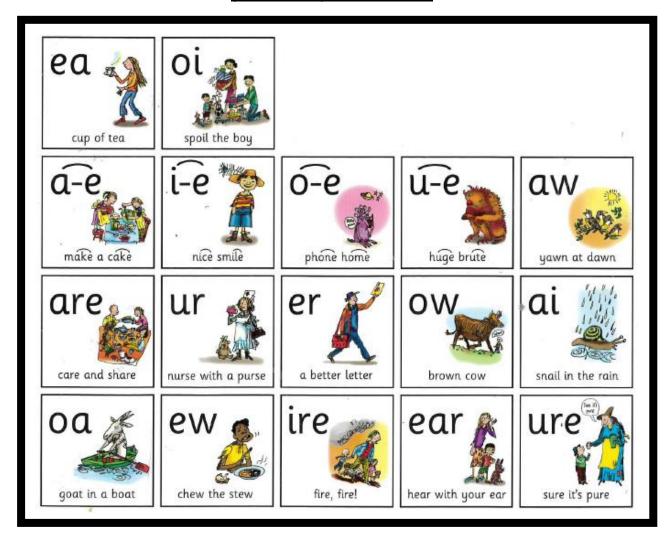
Please ensure your child's reading log & books are always in their book bag. We often read with children in school, so it is really helpful to have everything there in their

Thank you for your support ©

Set 2 Sounds



Set 3 Sounds



Tricky Words

Taught in accordance with book band level:

Red books:

I of my to no the

Green books: your

said you he are

Purple books:

me go baby Pink

all like I've

want call we be

her she

some there

so

washing

Orange books: books:

> what they do old was

one saw watch watches school small by wall who

call brother I'm any fall

were

tall

Blue books:

other two could would their anyone over does through once here son

you're

here

why

humans

whole

Grey books:

should come many mother father water great above someone another walk

Handwriting Phrases



Handwriting phrases for helping your child to form letters

This works best if your child practises for a short time every day.

- 1. Show the picture side and air-write as you say the phrase
- 2. Ask your child to practise in the air with you
- 3. Using a sharp pencil and sat at a table, encourage your child to have a go
- 4. Praise your child for their efforts
- m Maisie, mountain, mountain
- a round the apple, down the leaf
- s slither down the snake
- d round his bottom, up his tall neck and down to his feet
- t down the tower across the tower
- I down the body, dot for the head
- n down Nobby, over his net
- p down the plait and over the pirate's face
- g round her face, down her hair and give her a curl
- o all around the orange
- c curl around the caterpillar
- k down the kangaroo's body, tail and leg
- U down and under, up to the top and draw the puddle
- b down the laces to the heel, round the toe
- f down the stem and draw the leaves
- e lift off the top and scoop out the egg
- down the long leg
- h down the head to the hooves and over his back
- r down his back and then curl over his arm
- down his body, curl and dot
- V down a wing, up a wing
- y down a horn, up a horn and under his head
- w down, up, down, up
- Z zig-zag-zig
- q round her head, up past her earrings and down her hair
- X down the arm and leg and repeat the other side





