



SMSC, RE, Equality, PSHE, Mental Health and British Values at Horn's Mill



We believe that the Horn's Mill ethos embeds British Values through our curriculum provision including regular P4C, collective worship, engagement with the Parish Council and Cheshire West community, our international links, our roles and responsibilities and celebration of our diverse catchment. Every child has a voice, a unique personality and skill set and ultimately a role to play in our promotion of British Values. At Horn's Mill School we promote pupil voice through an active school council who have regular meetings and projects throughout the school year. Horn's Mill recognises the multi-cultural, multi-faith, diverse and ever changing nature of the United Kingdom and understands the role which both the staff and pupils have to ensure that we both promote and uphold these values throughout the year in the following ways.

All year groups learn about identified values in each block during the year. Our collective worship themes are linked to these values.

	British Value and school value	DfE Links	Collective Worship (Planned on a Rota) <i>Go-Givers</i>
Block 1	Democracy, Rule of Law Determination	To enable pupils to distinguish right from wrong. To develop a respect and understanding of English law and democracy in contrast to other forms of government. To accept responsibility for their behaviour. To show initiative.	1. Welcome to a new school year 2. School Council 3. School Rules 4. French Focus 5. Black History Month 6. Safety at Halloween and fireworks (PCSO) 7. Harvest Assembly 8. <i>Go-Givers; Belonging to groups</i> 9. Anti-bullying

Block 2	<p>Individual Liberty Empathy Friendship</p>	<p>To appreciate that English laws help to keep us safe and happy.</p>	<ol style="list-style-type: none"> 1: Children's Rights 2. Road Safety Week - JSO's 3. What is Individual Liberty 4. <i>Go-Givers; You can't buy anything with a penny</i> 5. New Year Resolutions 6. <i>Go-Givers; Good Neighbours</i> 7. E-safety focus
Block 3	<p>Tolerance, Mutual Respect Peace</p>	<p>To understand that they can contribute positively to those around them and to society more widely. To respect and appreciate their own and other cultures, faiths and beliefs. To understand that the law allows people to choose which faiths and beliefs they follow. To understand the importance of identifying and combating discrimination.</p>	<ol style="list-style-type: none"> 1. Chinese New Year (16.2.18) 2. Science Week 3. Charity Focus Intro 4. Fairtrade 5. <i>Go Givers; Generosity</i> 6. <i>Go Givers; Working for Peace</i> 7. Supporting one another (HMGT) 8. <i>Go Givers; Refugees - The Stranger</i> 9. E-safety focus 10. Sharing charity work
Block 4	<p>Sex + Relationships Health Education Drugs Co-operation</p>	<p>To appreciate that English laws help to keep us safe and happy. To understand the laws in relation to drug education and CSE.</p>	<ol style="list-style-type: none"> 1. Healthy me 2. Being sun smart 3. Being a good sportsperson 4. GRTH awareness month 5. E-safety focus 6. Road safety (JRSO's) 7. Change 8. Summer Reading challenge

Year 1

<p>Block 1 Democracy and Rule of Law Determination</p>	Religious Education	PSHE (Whole School)	Go Givers (PSHE)	No Outsiders in our School (Equality) <i>(Books in Green are out of print but may still be available)</i>	Myhappy mind for Year 1
	<p>Christianity Concept: Bible, Jesus Jesus (MTP)</p>	<p>Election of school councillors Creation of class charters Anti-bullying</p>	<p>Creature kindness Our Rules Exploring our community</p>	<p>"My Grandpa is Amazing" Nick Butterworth <i>LO: To recognise that people are different ages</i> New Print Option: "That's not how you do it" <i>LO: To accept that people are different</i></p>	<p>Module 2: Meet Your Brain</p> <p>Module 3: Celebrate</p>
<p>Block 2 Individual Liberty Empathy/Friendship</p>	<p>Christianity Concept: Church, Worship</p>	<p>Christmas E-safety</p>	<p>Mitali loses his cool The Selfish Little Red Hen You scratch my back</p>	<p>"Elmer" David McKee <i>LO: To like the way that I am</i></p>	<p>Module 4: Appreciate</p>
<p>Block 3 Tolerance and Mutual Respect Peace</p>	<p>The Magic Plane</p>	<p>Fairtrade Chinese New Year Charity focus</p>	<p>Caring for our pets Expedition to planet bluebell Litter - The Picnic</p>	<p>"My World Your World" Melanie Walsh <i>LO: To understand that we share the world with lots of people</i> "Ten Little Pirates" Mike Brownlow <i>LO: To play with boys and girls</i></p>	<p>Module 5: Relate</p>
<p>Block 4 SRE, Drugs Education Co-operation</p>	<p>Christianity Concept: Symbols Belonging (MTP)</p>	<p>School Council meet governors Christopher Winters Project Drugs education</p>	<p>Keeping safe & Making choices Get better soon</p>	<p>"Max the Champion" Sean Stockdale <i>LO: To understand that our bodies work in different ways</i></p>	<p>Module 6: Engage</p>

Year 2

<p>Block 1 Democracy and Rule of Law Determination</p>	<p>Religious Education</p>	<p>PSHE (Whole School)</p>	<p>Go Givers (PSHE)</p>	<p>No Outsiders in our School (Equality) <i>(Books in Green are out of print but may still be available)</i></p>	<p>Myhappymind for Year 1</p>
	<p>Christianity Concept: God, Bible: 6 lessons (MTP) Special book ppt (STP)</p>	<p>Election of school councillors Creation of class charters Anti-bullying</p>	<p>Vote for the Go-Givers Democracy Rules: You can't do that here</p>	<p>"Blown Away" Rob Biddulph <i>LO: To be able to work with everyone in my class</i></p>	<p>Module 2: Meet Your Brain Module 3: Celebrate</p>
<p>Block 2 Individual Liberty Empathy/Friendship</p>	<p>Judaism Concept: Torah, Shabbat Jewish Practices</p>	<p>Christmas E-safety</p>	<p>Bullying: I won't be made to feel bad Bullying: Sticks + Stones Tongue</p>	<p>"The first Slodge" Jeanne Willis <i>LO: To understand how we share the world</i></p>	<p>Module 4: Appreciate</p>
<p>Block 3 Tolerance and Mutual Respect Peace</p>	<p>Christianity Concept: Celebrations Easter 5 lessons (MTP)</p>	<p>Fairtrade Chinese New Year Charity focus</p>	<p>Keeping safe & Making choices Get better soon</p>	<p>"The Great Big Book of Families" Mary Hoffman <i>LO: To understand what diversity is</i></p>	<p>Module 5: Relate</p>
<p>Block 4 SRE, Drugs Education Co-operation</p>	<p>Judaism Jewish Stories: 6 lessons</p>	<p>School Council meet governors Christopher Winters Project Drugs education</p>	<p>Feelings & Managing Change Anna's monster lies</p>	<p>"The Odd Egg" Emily Gravett <i>LO: To understand what makes someone feel proud</i> "Just Because" Rebecca Elliot <i>LO: To feel proud of being different</i> New Print Option: "What the Jackdaw Saw" Julia Donaldson <i>LO: To communicate in different ways</i></p>	<p>Module 6: Engage</p>

Year 3

<p>Block 1 Democracy and Rule of Law Determination</p>	Religious Education	PSHE (Whole School)	Go Givers (PSHE)	No Outsiders in our School (Equality) <i>(Books in Green are out of print but may still be available)</i>	Myhappy mind for Year 3
	<p>Christianity Concept: Worship</p>	Election of school councillors Creation of class charters Anti-bullying	Rules Peer Pressure Mediation	<p>"Oliver" Birgitta Sif <i>LO: To understand how difference can affect someone</i></p> <p>New Print Option: "We're all wonders" RJ Palacio <i>LO: To use my pupil voice</i></p>	<p>Module 2: Meet Your Brain</p> <p>Module 3: Celebrate</p>
<p>Block 2 Individual Liberty Empathy/Friendship</p>	<p>Christianity What is Advent ppt (STP) Incarnation</p>	Christmas E-safety	Peer pressure: it's your choice Children's Needs: roots and wings It's a dog's life	<p>"The Hueys in the New Jumper" Oliver Jeffers <i>LO: To use strategies to help someone who feels different</i></p>	Module 4: Appreciate
<p>Block 3 Tolerance and Mutual Respect Peace</p>	<p>Islam Allah, Angels</p>	Fairtrade Chinese New Year Charity focus	The Earth In our Hands Ghandhi: Great Soul Respect	<p>"Beegu" Alexis Deacon <i>LO: To be welcoming</i></p> <p>"Two Monsters" David McKee <i>LO: To find a solution to a problem</i></p>	Module 5: Relate
<p>Block 4 SRE, Drugs Education Co-operation</p>	<p>Islam Muhammad/Ummah + Quran 4 lessons</p>	School Council meet governors Christopher Winters Project Drugs education	Chicken Soup	<p>"This is Our House" Michael Rosen <i>LO: "To understand what discrimination means"</i></p>	Module 6: Engage

Year 4

Block 1 Democracy and Rule of Law Determination	Religious Education	PSHE (Whole School)	Go Givers (PSHE)	No Outsiders in our School (Equality) <i>(Books in Green are out of print but may still be available)</i>	Myhappy mind for Year 3
	Islam Mosque (MTP)	Election of school councillors Creation of class charters Anti-bullying	For & Against Equal Opportunities Moral values - when is enough, enough?	"The Flower" <i>LO: To ask questions</i> "Red: A Crayon's Story" <i>LO: To be who you want to be</i>	Module 2: Meet Your Brain Module 3: Celebrate
Block 2 Individual Liberty Empathy/Friendship	Christianity Parables lesson	Christmas E-safety	Gifts and opportunities Discussion scenarios: Dizzy dilemmas Keeping safe in cyberspace	"The Way Back Home" <i>LO: To overcome language as a barrier</i>	Module 4: Appreciate
Block 3 Tolerance and Mutual Respect Peace	Christianity Concept: God Creation P4C ppt (STP) Noah ppt ideas (STP)	Fairtrade Chinese New Year Charity focus	Care for the elderly Culture- The Roma Climate and farming	"King and King" <i>LO: To understand why people get married</i>	Module 5: Relate
Block 4 SRE, Drugs Education Co-operation	Sikhism Gurdwara Sewa 2 lessons Sikhism 6 lessons	School Council meet governors Christopher Winters Project Drugs education	Microorganisms	"Dogs Don't do Ballet" <i>LO: To know when to be assertive</i>	Module 6: Engage

Year 5

<p>Block 1 Democracy and Rule of Law Determination</p>	<p>Religious Education</p>	<p>PSHE (Whole School)</p>	<p>Go Givers (PSHE)</p>	<p>No Outsiders in our School (Equality) <i>(Books in Green are out of print but may still be available)</i></p>	<p>Myhappymind for Year 5</p>
	<p>Judaism: 12 lessons</p>	<p>Election of school councillors Creation of class charters Anti-bullying</p>	<p>Magna Carta Rights and responsibilities - Getting the balance right Why do we pay taxes?</p>	<p>"Rose Blanche" Ian McEwan <i>LO: To justify my actions</i></p> <p>New Print Option: "The Cow who Climbed a Tree" Gemma Merino <i>LO: To exchange dialogue</i></p>	<p>Module 2: Meet Your Brain</p> <p>Module 3: Celebrate</p>
<p>Block 2 Individual Liberty Empathy/Friendship</p>	<p>Christianity Worship - Christianity and Humanism Worship 3 lessons (MTP)</p>	<p>Christmas E-safety</p>	<p>Bullying - prepare to stand up and stand out It's a good news day The green-eyed monster</p>	<p>"How to Heal a Broken Wing" Rob Graham <i>LO: To recognise when someone needs help</i> "And Tango Makes Three" Justin Richardson <i>LO: To accept people who are different from me</i></p>	<p>Module 4: Appreciate</p>
<p>Block 3 Tolerance and Mutual Respect Peace</p>	<p>Christianity Concept: Jesus, trinity, grace, redemption, resurrection Easter 3 lessons Easter ppt (STP)</p>	<p>Fairtrade Chinese New Year Charity focus</p>	<p>Sustainable Development Identities Healthcare: Improving Life chances</p>	<p>"Where the Poppies Now Grow" Hilary Robinson <i>LO: To learn from our past</i></p>	<p>Module 5: Relate</p>
<p>Block 4 SRE, Drugs Education Co-operation</p>	<p>Christianity Concept: 2 greatest commandments</p>	<p>School Council meet governors Christopher Winters Project Drugs education</p>	<p>Understanding Cancer</p>	<p>"The Artist who Painted a Blue Horse" Eric Carle <i>LO: To appreciate artistic freedom</i></p>	<p>Module 6: Engage</p>

Year 6

Block 1 Democracy and Rule of Law Determination	Religious Education	PSHE (Whole School)	Go Givers (PSHE)	No Outsiders in our School (Equality) <i>(Books in Green are out of print but may still be available)</i>	Myhappy mind for Year 5
	Islam Daily Life, Five Pillars, Special Events	Election of school councillors Creation of class charters Anti-bullying	Election of school councillors Creation of class charters Anti-bullying	" The Whisperer " Nick Butterworth <i>LO: To stand up to discrimination</i> New Print Option: "The Thing" Simon Puttock <i>LO: To welcome difference and stand up to discrimination</i>	Module 2: Meet Your Brain Module 3: Celebrate
Block 2 Individual Liberty Empathy/Friendship	Islam Continued from Block 1	Christmas E-safety	Child Slavery: all for profit Quick Quest Riots of Summer 2011	"Dreams of Freedom" Amnesty international <i>LO: To recognise my freedom</i>	Module 4: Appreciate
Block 3 Tolerance and Mutual Respect Peace	Christianity Concept: Expressing belief Arts 3 lessons (MTP)	Fairtrade Chinese New Year Charity focus	Our Interconnected World Working for peace Stressed out	"My Princess Boy" Cheryl Koldavis <i>LO: To promote diversity</i> "The Island" Armin Greder <i>LO: To challenge the causes of racism</i>	Module 5: Relate
Block 4 SRE, Drugs Education Co-operation	Hinduism Worship: 6 lessons Worship: 4 lessons Moksha, Samsara and God	School Council meet governors Christopher Winters Project Drugs education	Secondary transfer - from biggest to smallest	" Love you Forever " <i>LO: To consider how my life may change as I grow up</i> New Print Option: "Leaf" Sandra Dieckmann <i>LO: To overcome fears about difference</i>	Module 6: Engage